ANNUAL REPORT 2013-2014

Director: Daniel W. Barrett
Dean: James Donegan (Interim - Ancell)
University Computing Representative: Stephen Veillette
Library Representative: Veronica Kenausis 2012-14

Elected Teaching Faculty:
Linda Forbes (A) 2013-15
Jessi Eckstein (A&S) 2013-15
Patricia Ivry (PS) 2013-15
Julio Matos (SVPA) 2012-14

Appointed At-Large Faculty:
Alba Skar (A&S) 2012-14
Robin James (SPS) 2012-14
Ruth Gyure (A&S) 2012-14

Directorship

Daniel Barrett continued in his role as Director. He has resigned effective May 2014, and Leslie Lindenauer has been appointed as the new Director.

New Faculty Orientation

CELT coordinated its annual New Faculty Orientation in August, 2013. For the first time, adjunct faculty were invited and either attended the session along with new faculty or one specifically scheduled for them.

Adjunct Training and Adjunct Faculty Orientation Manual (new)
CELT, in collaboration with Elise Silkowski, WCSU-AAUP, and Ann Atkinson, Associate VP for Academic Affairs, created WCSU’s first adjunct manual. This was made available to all adjuncts and was posted, as a PDF, to the CELT website. CELT also co-sponsored, along with WCSU-AAUP, a Saturday adjunct training session in September 2013 that focused on classroom engagement, effective study habits, and other topics.

Faculty Peer Advisor Program (new)

CELT started a new program called the Faculty Peer Advisor Program. Its purpose is to identify faculty who have particular skills and/or knowledge and are willing to share this with other faculty on an ad hoc or as needed basis. That is, they volunteer to be on a list of resource persons that others could contact with questions. Faculty Peer Advisors (FPAs) determine how much and what kind of help they could give (e.g., telephone consultation, hands-on assistance, etc.). FPAs are not be expected to provide extensive assistance or training on, say, Blackboard, but might teach someone how to perform a specific task. As of this writing, approximately 20 faculty have volunteered.

Mentor Program

CELT matched the four new faculty who requested mentors with senior faculty members.

Teaching and Technology Roundtable (new)

CELT, in collaboration with Veronica Kenausis, Haas Library, started a Teaching and Technology Roundtable. The TTR is designed to be an informal place where teaching faculty, library faculty, and staff can brainstorm and explore the meeting/melding of teaching and technology. The group met twice in Spring, 2014.

Technology Portal (new)

CELT, in collaboration with Brian Stevens, Haas Library, created a technology portal at the CELT libguides site. This portal brings a number of technology resources and links in a one-stop shopping model. From this portal, faculty can access information about technology in classrooms, the availability of hardware and software on campus, and related resources.

Workshops & Presentations

CELT offered the following workshops and/or presentations:

Teaching Workshop: Using a SMART Board & SuperSite Technology in an Introductory Language Classroom
Galina Bakhtiarova, Ph.D., Department of World Languages and Literature
Tuesday, August 27, 1-2 pm
Teaching Workshop: *Creating Rubrics to Grade and Guide Writing Assignments*
Kelli Custer, Ph.D., Department of Writing, Linguistics, and Creative Process
Thursday, September 26, 4-5 pm

Teaching Workshop: *What Faculty Should Know about the Americans with Disabilities Act (ADA)*
Elisabeth Werling, Coordinator, AccessAbility Services
Thursday, October 10, 2-3 pm

Teaching Workshop: *The Veteran Experience at WCSU; Transitioning from Soldier to Student*
Panel discussion with Sharon Young, Ph.D., L.C.S.W., Department of Social Work, student veterans Joshua Rodriguez, Mario Oliveria and Edwin Zorilla
Thursday, October 17, 1:30-2:30 pm

Teaching Workshop: *Using Clickers to Enhance Student Engagement and Give Exams*
Patrice Boily, Ph.D., Department of Biological and Environmental Sciences
Thursday, October 24, 3-4 pm

Teaching Workshop: *Don’t Text in Class! Open Discussion about Dealing with Student Technology During Class*
Daniel Barrett, Ph.D., Department of Psychology
Wednesday, October 30, 12-1

Teaching Workshop: *Faculty-led Blackboard Tips & Tricks*
Emily Stevens, Ph.D., Health Promotion & Exercise Science
Shane Murphy, Ph.D., Department of Psychology
Tuesday, November 12, 3-4

Teaching Workshop: *Developing Learning Outcomes: Strategies for Successful Course and Program Evaluations*
Marcia Delcourt, Ph.D., Department of Education and Education Psychology
Monday, November 18, 1-2 pm.

Teaching Workshop: *Behavior Management and Students on the Autism Spectrum: Classroom, Office, and Campus Strategies* (co-sponsored with Elisabeth Werling in Accessibility Services)
Dr. Jane Thierfeld Brown, Director of Student Services, University of Connecticut School of Law
January 29, 2014

Teaching Workshop: *Fostering Critical Thinking Skills Via Online Discussions: Developing Questions and Managing Conversations*
Maya Aloni, Ph.D.
Department of Psychology
Thursday, February 27, 2-3 pm

Teaching Workshop: *The Right Way to Write Learning Goals and Objectives*  
Ruth Gyure, Ph.D.  
Department of Biological and Environmental Science  
Monday, March 3, 1-2 pm

Teaching Workshop: *The Right Way to Write Learning Goals and Objectives* (repeated specifically for Ancell faculty)  
Ruth Gyure, Ph.D.  
Department of Biological and Environmental Science  
Monday, March 28, 1-2 pm

Teaching Workshop: *Flipping the Classroom: How We Did It, What We Learned*  
Neeta Connally, Biological & Environmental Science, Maya Aloni, Psychology, Kimberly D’Esposito, Nursing, Helena Prieto, Chemistry  
Wednesday, April 23, 4-5 pm

**Physical Space for CELT**

CELT’s continued goal of securing physical space on campus has been realized. Haas Library has generously agreed to construct office space in Haas 508 and to purchase technological resources to facilitate training for faculty by CELT. This space is expected to be available in Fall 2014.

**Newsletter**

CELT has disseminated a periodic newsletter to interested faculty. The newsletter provides announcements, short articles, and links to resources related to teaching and learning in higher education. The newsletters are archived on the CELT website as PDFs.

**Reading Group**

CELT, in collaboration with Katy Wiss, Department of Communication, continued the faculty and staff reading group throughout this year. The group jointly read *Why Teach?* by Mark Edmundsen, *How Learning Works: Research-based Principles for Smart Teaching* by Susan Ambrose, Michael W. Bridges, Michele DiPietro and Marsha C. Lovett, and a couple of short essays from the NEA website.

**Class Technology Mini Grants (new)**

CELT funded four $500.00 grants for the new Class Technology Mini Grants Program. The four faculty are Neeta Connally, Maya Aloni, Kimberly D’Esposito, and Helena Prieto.
The program description:

Up to four $500 grants may be awarded to faculty who wish to implement a specific technology-related pedagogical tool or practice for the first time. This academic year CELT wants to encourage faculty to try classroom flipping for the first time. These targeted grants are much smaller in scope than the Open Grant, and require that faculty refashion only a few class meetings (as opposed to an entire course).

We hope to create a cohort of four faculty to whom CELT will provide guidance, training, and support for learning how to implement the flipped, or inverted classroom. In addition, these four faculty can learn together and support each other during the planning and implementation of this approach. Briefly, a flipped classroom is one in which students are exposed to course content outside of the classroom (such as by watching recorded lectures online) and engage in active learning and/or problem-solving activities during class. More detailed information about the inverted classroom can be obtained from the links posted at and the grant information sessions mentioned above.

Grant Requirements:

- Submit an application to Dan Barrett, CELT Director, by Monday, November 11, 2013.
- Flip the equivalent of two weeks of classes (e.g., 2 classes if one mtg per week, 4 if two mtgs per week, etc.). This includes recording lectures and creating/implementing active learning during those meetings.
- Participate in co-learning with other cohort members about classroom flipping.
- Gather student perceptions of flipping pre and post implementation (we will use the same instrument across the classes).
- Provide a short written reflection on your experiences
- Participate in a panel in which the experiences of the four faculty will be shared with WCSU faculty and staff.

Respectfully submitted,

Daniel W. Barrett, Ph.D.
Associate Professor of Psychology
CELT Director