Committee Members:
Keith Betts, Vice President for Student Affairs
Ismael Diaz, Director of Pre-Collegiate and Access Programs
Jay E. Murray, Director of Admissions
Missy Alexander, Dean of Arts & Sciences
Truman R. Keys, Chair, Associate Professor of Communications & Media Arts
Emilio Collar, Associate Professor of Management Information Systems
Amanda Lubell, Assistant Professor of Mathematics
Patrick Ryan, Assistant Professor of Writing
Catherine Vanaria, Assistant Professor of Art

Committee Meetings:
2013: September 20, October 18, & November 22
2014: January 24, February 21, March 14, & April 11

EAP Program Review:
The mission of EAP is to recruit students who do not meet the criteria for regular admission but who, if provided academic preparation, show promise for success in university studies. To enhance diversity within the student body, EAP focuses recruitment upon high schools that enroll large numbers of disadvantaged students and under-represented minorities. To be admitted to WestConn, EAP students must attend a five-week residential summer program and pass two three-credit-hour courses with C or better, one course in mathematics and the other in composition. In the summer of 2013, only one of 33 students did not pass writing and math with grades of C or better. One student was denied admission, so the program had a success rate of 97%.

Committee Actions:
Ismael Diaz and Jay Murray had a great working relationship with the committee, and the committee fulfilled its obligations in its advisory role. The Faculty Senate approved on Wednesday, March 12, 2014, suggested revisions to the committee’s by-laws. These revisions changed the composition of the committee in order to make it more responsive to students’ needs, more capable of responding to challenges, and more self-reflexive in its outlook. Efforts regarding EAP candidate selection, interview and recruitment processes were successful. The interview process remains essential in selecting students who are interested in attending college, who exhibit dedication to their education and a willingness to work for it. Any questions regarding students were addressed during the interviews. The program continues to attract an academically successful cohort. Best practices led to a cohort of approximately 40 students for Summer 2014.

The committee will elect a chair during the September 2014 committee meeting.

Submitted by Truman R. Keys, Chair, May 5, 2014