Committee Members:
- Walter Bernstein, Vice President for Student Affairs
- Missy Alexander, Dean of Arts & Sciences
- Jay E. Murray, Director of Admissions
- Ismael Diaz, Director of Pre-Collegiate and Access Programs
- Truman R. Keys, Chair, Assistant Professor of Communications
- Amanda Lubell, Assistant Professor of Mathematics
- Patrick Ryan, Assistant Professor of Writing
- James Greene, Assistant Professor of Music

Committee Meetings:
- 2012: September 21, October 19, & November 30
- 2013: February 22, March 15, & April 19

EAP Program Review:
The mission of EAP is to recruit students who do not meet the criteria for regular admission but who, if provided academic preparation, show promise for success in university studies. To enhance diversity within the student body, EAP focuses recruitment upon high schools that enroll large numbers of disadvantaged students and under-represented minorities. To be admitted to WestConn, EAP students must attend a five-week residential summer program and pass two three-credit-hour courses with C or better, one course in mathematics and the other in composition. In the summer of 2012, only one of 34 students did not pass writing and math with grades of C or better. One student was denied admission, so the program had a success rate of 97%.

Committee Actions:
Throughout the academic year Carlton Lee, as a representative from the admissions office helped strengthen the EAP program. He disseminated information regarding the program to high schools throughout the region. Mr. Lee and his colleagues in admissions were the first point of contact for students, and he was instrumental in scheduling student interviews for the program. Ismael Diaz was also a vital point of contact for students, and he ensured that students were interviewed. Interviews were conducted by the committee. The committee had thorough, in-depth dialogue during meetings and via email to ensure that students had correct information about the program, and were able to discuss any queries they had with a committee member. Any questions that the committee had regarding students were also addressed during the interviews. These practices enabled the program to attract an academically successful cohort for Summer 2012. Best practices of this academic year have led to a cohort of 30-35 students for Summer 2013.

The committee re-elected Truman R. Keys chair for the 2013-2014 academic year.

Submitted by Truman R. Keys, Chair, April 30, 2013