Committee Members:
Walter Bernstein, Vice President for Student Affairs
Eileen Campbell, Professor of Nursing
Ismael Diaz, Director of Pre-Collegiate and Access Programs
Steven Goetsch, Director of Admissions
Truman Keyes, Professor of Communications
Amanda Lubell, Professor of Mathematics
Patrick Ryan, Chair (outgoing), Professor of Writing
Abbey Zink, Interim Dean of Arts & Sciences

Committee Meetings:
2011: October 14, November 11, & December 2
2012: April 30. Also, on January 25, 2012, members of the committee held an informational meeting and lunch for faculty members who volunteered to interview prospective EAP students, and on February 25, members of the committee, faculty volunteers, and Mr. Diaz conducted interviews.

EAP Program Review:
Members of the committee decided to review the EAP program because they were concerned that too many of its recruits had not been completing the summer program successfully. The mission of EAP is to recruit students who do not meet the criteria for regular admission but who, if provided academic preparation, show promise for success in university studies. To enhance diversity within the student body, EAP focuses recruitment upon high schools that enroll large numbers of disadvantaged students and under-represented minorities. To be admitted to WestConn, EAP students must attend a five-week residential summer program and pass two three-credit-hour courses with C or better, one course in mathematics and the other in composition. Members of the committee became concerned when 22 of 65 students in the EAP cohort of 2010 did not pass their courses with C (that cohort took an additional one-credit-hour HPX course that they had to pass with C). Contrary to published policy, none of these students was denied admission in fall of 2010. In the summer of 2011, 8 of 63 students did not pass writing and math with grades of C or better. These eight students were denied admission, so the program had a success rate of 87%.

Committee Actions:
To strengthen the EAP program, the committee recommended the following actions: 1. Move the program from the Division of Student Affairs to Academic Affairs, 2. limit each annual cohort to 35 - 40 students, and 3. reinstitute the interview as a required part of the recruitment process. At this time, the program remains in Student Affairs, but Provost Gates has expressed tentative agreement to take the program into Academic Affairs when staffing allows. Last summer, as recommended, the program enrolled only 34 students, most of whom had been interviewed. Prof. Keys led efforts to organize the interview process.

The committee elected Prof. Keys chair for the 2012-2013 academic year.

Submitted by Patrick Ryan, Chair (outgoing), September 17, 2012