ANNUAL REPORT 2011-2012

Director: Daniel W. Barrett
Dean: Maryann Rossi
Director Of Grant Programs: TBA
University Computing Representative: Lorraine Capobianco
Library Representative: Veronica Kenausis 2010-12

Elected Teaching Faculty:
Carol Huang (A) (appointed)  Spring 2012 only
Nicholas Greco (A&S)  2011-13
Robin Goodrich (PS)  2011-13

Non-Teaching Faculty
TBA  2011-13

Appointed At-Large Faculty:
Marcia Delcourt (PS)  2010-12
Sal Trapani (VPA)  2010-12
Ruth Gyure (A&S)  2010-12

Board of Trustees (Board of Regents) Reauthorization

CELT was reauthorized through December 31, 2016 by the Board of Trustees (now Board of Regents).

Bylaw Revision

The Center’s new bylaws were approved by the Senate and the President in early 2012. The primary changes were: 1) formatting altered to make it more consistent with bylaws for other WCSU Centers and Institutes; 2) “Will” has been changed to either “shall” or to the present tense; 3) Membership changed: An elected position from SVPA was added; Grant person deleted from membership; at-large reps restricted to faculty; requirement that one at-large rep be part-time deleted; rep from the non-teaching faculty deleted; student rep added.

Directorship
Dr. Barrett returned from sabbatical in Fall 2011. Reassigned time was reduced from the previous 3 credit hours/semester to 1 credit hour/semester by the acting Provost/VP for Academic Affairs. Effective Fall 2012 the 3 credits have been reinstated by the new Provost/VP.

**Mentor Program**

CELT matched the three new faculty who requested mentors with senior faculty members.

**Workshops & Presentations**

CELT co-sponsored three activities pertaining to the visit of Richard Arum (author of *Academically Adrift: Limited Learning on College Campuses*):

March 7, 2012: Student panel discussion of the book, sponsored by the Honors Council

March 14, 2012: Faculty panel discussion of the book

March 28, 2012: Public lecture by Richard Arum, followed by a brown bag discussion with faculty

**Other**

December 1, 2011: *Incorporating Video Games into the Classroom to Enhance Learning (Don’t be afraid to have fun!)* by Carol Huang, Ph.D., WCSU Assistant Professor of Finance

February 1, 2012: *Default to Whiteness? Implications of Early Literacy Experiences for Contemporary College Students* by Jane M. Gangi, Ph.D., WCSU Education and Education Psychology

March 7, 2012: *Grounded Cognition and Teaching Effectiveness* by Robin Flanagan, Ph.D., WCSU Psychology Department

April 18, 2012: CELT Brown Bag Discussion on *Using Social Media in the Classroom* (e.g., Twitter, Facebook, etc.) moderated by Daniel W. Barrett, Director

**Newsletter:**

Beginning in Spring 2012, CELT has disseminated a brief biweekly newsletter to interested faculty. The newsletter provides announcements, short articles, and links to resources related to teaching and learning in higher education. The newsletters are archived on the CELT website as PDFs.

**Class Technology Grants:**

CELT received three applications for the Class Technology Grants and awarded two grants for $2000.00.
Respectfully submitted,

Daniel W. Barrett, Ph.D.
Associate Professor of Psychology
CELT Director