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Contact Information

- Tom Schmiedel
- Room 103 Haas Library
- 203-837-9141
- schmiedeltf@wcsu.edu
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Username

Password

Sign In

Forgot User Name

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Unlock

Reset Password
Topics

1. Methods/screenings/tests to identify dyslexia; maybe strategies too.
2. Levels of participation/attendance at music/ensemble practices and possible relationship to overall achievement
3. Anxiety; including strategies to identify, strategies to help manage/cope for a variety of grade levels
4. Assessment; possibly ways to make assessment meaningful, motivating, praise for effort vs. praise for good grades
5. Effects of assessment on self-efficacy, focusing on how it influences self-efficacy in mathematics, physical education, and music.
6. Effective ways of identifying autism
7. Is a flipped classroom more effective for elementary students or for secondary students?
Road Map

1. Library website
   A. WestSearch: Books and eBooks
   B. Subject guides (LibGuides)
   C. Journal Finder: To find specific journal
   D. Databases: to search multiple journals/reports

2. Instruments: Measurement/Evaluation

3. APA
Library Website

http://library.wcsu.edu/
Search for Books – WestSearch Default Settings
Search for Books – WestSearch
Default Settings – Results List
Search for Books – WestSearch
Books with Search Terms in Title Field
Material Type = Books
Search for Books – WestSearch
Books with Search Terms in Title Field - Results
Supervision A Guide to Instructional Leadership
Peter J. Burke Robert D Krey
Springfield: Charles C. Thomas 2005

Send to
- Export BibTeX
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- EndNote
- EasyBib
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- Permalink
- Print
- Email

View It
Full text available at: EBSCOhost Academic eBook Collection (North America)
Search for Books – WestSearch eBook at Ebsco
### Subjects

- School principals -- Self-rating of -- United States
- Educational leadership -- United States
- Teacher-principal relationships -- United States
Library of Congress Classification
https://www.loc.gov/catdir/cpso/lcco/
CLASS L - EDUCATION

(Click each subclass for details)

Subclass L  Education (General)
Subclass LA  History of education
Subclass LB  Theory and practice of education
Subclass LC  Special aspects of education
Subclass LD  Individual institutions - United States
Subclass LE  Individual institutions - America (except United States)
Subclass LF  Individual institutions - Europe
Subclass LG  Individual institutions - Asia, Africa, Indian Ocean islands, Australia, New Zealand, Pacific islands
Subclass LH  College and school magazines and papers
Subclass LJ  Student fraternities and societies, United States
Subclass LT  Textbooks
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Library Guides
Library Guides
Library Guides
Library Guides

Education Research: Books on Research Methods

This guide is intended to assist students at WCSU who are conducting education research, primarily those in education masters and doctoral programs.

- Introduction
- Determining Your Information Need
- Your Search Strategy
- Books
- Finding Articles
- Conducting a Literature Review
- Accessing Dissertations
- Topics & Issues
- Theories & Theorists
- Research Methods
- Measurement & Evaluation
- APA Style
- Interlibrary Loan
- WCSU TIP Information Literacy Tutorial

Books on Research Methodologies

- WCSU books on Action Research
- WCSU books on Qualitative Research
- WCSU books on Quantitative Research
- WCSU books on Library Research

Strategies, techniques, and information about searching for library materials (databases, journals, books)
Journal Finder
Find or Browse Individual Journals
“Journal Finder”
Journal Finder Results
Journals
Scholarly vs. Popular Journals

**Scholarly**

*Journal of Professional Nursing*

**Popular**

*Time Magazine*

---

As the House and Senate prepare to embark on their summer recess without having passed any health-care reform bills, President Obama’s dreams of radically restructuring the system have, at least for now, bumped up against the reality of Washington politics. But even if Congress manages to overcome the many obstacles and pass some kind of meaningful reform this fall, the goal of covering some 50 million currently uninsured Americans will still encounter a whole new range of inside. Chief among these is that there almost certainly won’t be enough doctors to care for that many new patients.
## Scholarly vs Popular Writing

### Characteristics

[Click for more details](http://www.library.georgetown.edu/tutorials/scholarly-vs-popular)

<table>
<thead>
<tr>
<th>Scholarly</th>
<th>Popular</th>
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</thead>
<tbody>
<tr>
<td>Articles written by experts: often professors</td>
<td>Articles written by non-specialists</td>
</tr>
<tr>
<td>Articles often go through a peer review</td>
<td>Articles are reviewed by an editor, but not</td>
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<tr>
<td>process: independent experts evaluate the</td>
<td>by a panel of experts</td>
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<tr>
<td>article before it's published</td>
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</tr>
<tr>
<td>Articles have footnotes and bibliographies</td>
<td>Articles may or may not mention sources in</td>
</tr>
<tr>
<td></td>
<td>the text</td>
</tr>
<tr>
<td>Minimal advertising, graphics, or illustrations</td>
<td>Extensive advertising, lavish photos, colorful</td>
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<tr>
<td>unless relevant to the article (for example,</td>
<td>cover to market the magazine</td>
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<tr>
<td>art journals)</td>
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</tbody>
</table>
Primary and Secondary Resources


**Primary sources** are original materials that provide firsthand records of events, experiments, creative works, or statistics. They form the basis for subsequent interpretations, analyses, and explanations. Some examples of primary sources are quantitative, qualitative and empirical research studies.

**Secondary sources** are materials that provide interpretations, explanations, and descriptions of primary sources. Some examples of secondary sources are editorial and review articles, media, and other reports that review events, experiments, and creative works.
Primary & Secondary Articles/Publications

Primary

Secondary
The Flow of Information

# Science Lab Report (example)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Problem</strong></td>
<td>What are you trying to figure out? Write this in the form of a question.</td>
</tr>
<tr>
<td></td>
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<tr>
<td><strong>2. Hypothesis</strong></td>
<td>What do you think you are going to find out?</td>
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<tr>
<td><strong>3. Materials</strong></td>
<td>List the materials you will use in the experiment.</td>
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<tr>
<td><strong>4. Procedures</strong></td>
<td>Make a detailed list of the steps in your experiment.</td>
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<tr>
<td><strong>5. Results</strong></td>
<td>What did you observe when you performed the experiment?</td>
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<tr>
<td><strong>6. Conclusion</strong></td>
<td>From what you observed, how would you answer your original question?</td>
</tr>
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</table>
K-12 Teacher Perceptions Regarding the Flipped Classroom Model for Teaching and Learning

Evan Gough, David DeJong, Trent Grundmeyer, more...  
First Published February 9, 2017  |  Research Article

Abstract

A great deal of evidence can be cited from higher education literature on the effectiveness of the flipped classroom, however, very little research was discovered on the flipped classroom at the K-12 level. This study examined K-12 teachers' perceptions regarding the flipped classroom and differences in teachers' perceptions based on grade level and content area taught. A research-developed survey instrument was used to collect data from K-12 teachers that utilize a flipped classroom in Southwest and South Central Minnesota. Survey participants totaled 44, which included 27 high school teachers, 15 middle school teachers, and 2 teachers that identified as other. It was found that participants perceived that the flipped classroom creates time for varied instructional techniques, including active learning and higher order thinking, along with increased student-to-teacher interaction. The insights from the study inform teachers in the field about benefits and best practices in regard to the flipped classroom instructional model.
Top Education Journals (Scimago)

http://www.scimagojr.com/journalrank.php?category=3304&type=all
Databases – Search Multiple Journals
Databases by Subject
Education Databases

Be sure to use the "Ebsco Combined Databases" option if you want to search more than one education database at the same time.

- **Academic Search Premier**
  - This multi-disciplinary database has more than 13,750 indexed and abstracted journals. It provides full text for more than 4,500 journals, including full text for more than 3,750 peer-reviewed titles. PDFs (where available) are scanned at the time of publication for all over one hundred journals, and searchable cited references are provided for more than 1,000 titles.
  - eBook Collection on EBSCOhost (WCSU)
    - Collection of over 20,000 eBooks in a variety of subjects.
  - **EBSCO Combined Databases**
    - Search all EBSCO provided databases simultaneously.

- **Education Research Complete**
  - Education Research Complete covers the areas of curriculum instruction, administration, policy, funding, and related social issues. The database provides indexing and abstracts for over 2,400 journals, with full-text for over 1,400 journals, 500 eBooks, and numerous education-related conference papers. Topics covered include all levels of education from early childhood to higher education, and all educational specialties, such as bilingual education, health education, and testing.

- **ERIC (Education Resource Information Center)**
  - ERIC (Education Resource Information Center)
    - ERIC (Education Resource Information Center) provides access to literature in education. It contains over 3 million records dating back to 1966.
  - JSTOR
    - JSTOR: Reliable and comprehensive archive of important scholarly journal literature. Backfiles ONLY - no articles from within the last 5 years. ALL full-text.

- **APA Handbook of Personality & Social Psychology (via PsycNET)**
  - This resource summarizes current knowledge and advances in research and theory on attitudes and social cognition regarding human nature and tendencies, thought processes in judgment and behavior, and human experiences and motivations.

- **DSML Library (Psychology Online)**
  - The standard diagnostic tool used by mental health professionals worldwide to promote reliable research, accurate diagnosis, and thus appropriate treatment and patient care. Each psychiatric disorder with its corresponding diagnostic code is accompanied by a set of diagnostic criteria and descriptive details including associated features, prevalence, familial patterns, age-, and gender-specific features, and differential diagnosis.

- **ETS (Educational Testing Services) Test Collection**
  - Database of more than 25,000 tests and other measurement devices most of which were created by authors outside ETS. It makes information on standardized tests and research instruments available to researchers, graduate students and teachers. With information about tests from the early 1900s to the present, the Test Collection at ETS is the largest compilation in the world.

- **Health and Psychosocial Instruments Database (HaPI)**
  - Produced by Behavioral Measurement Database Services, HaPI is a comprehensive bibliographic database providing information about behavioral measurement instruments. Information in the database is abstracted from hundreds of leading journals covering health sciences and psychosocial sciences. Additionally, instruments from education are included. HaPI Records provides information on questionnaires, interview schedules, vignettes/scenarios, coding schemes, rating and other scales, & more.

- **Mental Measurements Yearbook/Tests in Print**
  - Produced by the Buros Institute at the University of Nebraska, provides users with a comprehensive guide to over 2,000 contemporary testing instruments. Designed for an audience
Ebsco Database
Education Research Complete

https://www.ebsco.com/products/research-databases/education-research-complete

• Full text for more than 1,300 education journals
• Indexing and abstracts for more than 2,400 journals
• Full text for more than 530 books and monographs
• Full text for more than 2,300 education-related conference papers
• Comprehensive Coverage

• Education Research Complete covers the areas of curriculum instruction, administration, policy, funding and related social issues. Topics covered include all levels of education from early childhood to higher education and all educational specialties, such as multilingual education, health education and testing. This database also includes full text for books, monographs and numerous education-related conference papers.
Databases
(also called article databases, index or index/abstract databases)

• Articles are indexed in databases fields.
  • Index of words/subjects in back of a book
  • Index of authors in back of a book
  • Index of images in back of a book
  • Subjects, authors, images are database fields

• Generally, one searches using words or terms in fields:
  abstract, title, keyword, topic, subject, and author are some possible fields.
Databases
(also called article databases, index or index/abstract databases)

- Education Research Complete, Education Resources and Information Center (ERIC), PsycINFO, PsycARTICLES, Academic Search Premier, ProQuest Dissertations, Google, Google Scholar, ...

**Getting the actual article**

- Some databases
  - (a) provide the actual article within the database
  - (b) link out to the article somewhere outside of the database
  - (c) do not provide the article (in which case one needs to use interlibrary loan ILL)

- Don’t forget to get the citations
Education Research Complete (ERC)
Ebsco Help

Scroll to bottom for help specific to individual database (ERC in this case)
Ebsco Help – Education Research Complete
Education Research Complete
Advanced Search – Default Settings
Education Research Complete
Advanced Search – Default Settings - Results
Education Research Complete Limiters/ Facets/Filters
Education Research Complete Search with Limiters Applied
Search Results: 1 - 10 of 886

1. Delayed Early Vocabulary Development in Children at Family Risk of Dyslexia.
   Purpose: This study aimed to gain more insight into the relation between vocabulary and reading acquisition by examining early growth trajectories in the vocabulary of children at family risk (PR...)
   Subjects: Language acquisition; Vocabulary; Child development; Delayed speech; Dyslexia -- Risk factors; Multivariate analysis; Statistics; Repeated measures design

2. Auditory Stimulus Processing and Task Learning Are Adequate in Dyslexia, but Benefits From Regularities Are Reduced.
   Purpose: The reading deficit for people with dyslexia is typically associated with linguistic, memory, and perceptual-discrimination difficulties, whose relation to reading impairment is disputed...
Added a Second Term
Truncate
Use similar terms or synonyms
Limit by Database Field: Title
Accessing Articles
PDF and Journal Finder
The Hong Kong Behaviour Checklist for Primary Students: Developing a brief dyslexia screening measure.

Authors: Chan, David W.T, devstem@chu.edu.hk
Chung, Kay K. Y.,
Tang, Sui-nam and
Lee, Sui-fong


Document Type: Article

Subject Terms: *Correlation (Statistics)
*Research methodology
*School children
*Data analysis
*Children
*Dyslexia — Diagnosis
Chi-square test
Discriminant analysis
Psychometrics
Financing of research
Statistics
Receiver operating characteristics curve
Descriptive statistics

Geographic Terms: Hong Kong (China)

Author-Supplied Keywords: Behaviour checklist
Chinese children
dyslexia
Hong Kong
primary students
receiver operating characteristics analysis
screening

Abstract: The authors report on the development of a brief dyslexia screening measure based on revising the 30-item Hong Kong behaviour Checklist of Specific Learning Difficulties in Reading and Writing. Teachers' ratings of 1063 primary students aged 8-14 years on
Screening and Assessment of Specific Learning Disabilities in Higher Education Institutes in the Republic of Ireland.

Authors: Harkin, Emma
        Doyle, Alan
        Mc Gluon, Conor


Document Type: Article

Subject Terms: *Educational tests & measurements
*Education of students with disabilities
*Facilitated learning
*Learning ability
*Academic ability

Author-Supplied: dyslexia

Keywords: higher education
screening assessment
specific learning disability (SpLD)

Abstract: Students with specific learning difficulties (SpLD) in higher education institutions (HEIs) in the Republic of Ireland are required to have a formal psycho-educational assessment from an educational psychologist to register with Disability Services in HEIs, to be eligible for support through the Fund for Students with Disabilities (FSD). Such assessments are expensive and often beyond the financial means of students and their families. However, there is a sustained demand from students experiencing academic difficulties for diagnostic assessment of SpLD (Association for Higher Education Access and Disability [AHEAD], 2012). This study describes the SpLD screening and assessment practices implemented by HEIs in Ireland (n = 14), finding that (a) there are no defined parameters for assessment of SpLD in higher education (HE), meaning that methods and accuracy of identification of positive indicators may vary across HEIs; and (b) the majority of HEIs screen for dyslexia only, with little or no recognition of the need to assess for the coexistence of learning disabilities. Findings support the requirement for a reliable and valid standardised screening procedure for Irish HEIs, which would provide equitable access to an initial diagnosis. Finally, a screening model is proposed, which is currently provided by one HEI. [ABSTRACT FROM AUTHOR]
I did not find any titles that match your search. If you wish, you may request any article through Interlibrary Loan or search for this journal in the catalogs of other libraries.
Interlibrary Loan (ILL)
Interlibrary Loan (ILL)

<table>
<thead>
<tr>
<th>Article Request</th>
<th>Describe the item you want</th>
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</thead>
<tbody>
<tr>
<td><strong>Title (Journal, Conference Proceedings, Anthology)</strong></td>
<td></td>
</tr>
</tbody>
</table>
Please do not abbreviate unless your citation is abbreviated |
| Volume | 25 |
| Issue Number or Designation | 1 |
| Month | |
| Year | 2015 |
| Inclusive Pages | 13 |
| ISBN/ISSN (International Standard Serial/Book Number) | 2055-8265 |
| Call Number | |
| OCLC or Doiline UI Number | |
| Article Author | |
| Article Title | Screening and Assessment of Specific Learning Disabilities in Higher Education |
| Not Wanted After Date | 09/26/2018 |
Other things you might see …
Link to Individual Journal or Another Database
Journal Finder Problems?

• Check dates of availability against actual date of article
• Don’t buy articles
• Contact me and/or use Get It Now or interlibrary Loan (ILL)
Empirical Studies

dyslexia = 886 results
dyslexia AND screening = 29 results

dyslexia AND (screening or assessment or test or diagnosis) = 391 results

dyslexia AND (screening or assessment or test or diagnosis) AND empirical = 8 results

dyslexia AND (screening or assessment or test or diagnosis) AND (pretest or pre-test) = 20 results
Same search in PsycINFO
Empirical Study limiter
Ebsco Combined Databases
Ebsco Combined Databases
Ebsco Combined Databases
Ebsco Combined Databases
Same Search as with Education Research Complete
Ebsco Combined – Additional Filters
Databases: results tally comparison
ProQuest Dissertations

Advanced Search

- instructional
- AND leadership
- AND elementary

Limit to: Full text

Publication date: Last 10 years
ProQuest Dissertations

all(instructional) AND all(leadership) AND all(elementary).

1,042 results
ProQuest Dissertations
A Phenomenological Investigation of Professional Development and the Impact on Elementary Principals' Instructional Leadership

A Dissertation by

Isa Monica DeArmas

Brandman University
Irvine, California
School of Education
Submitted in partial fulfillment of the requirements for the degree of
Doctor of Education in Organizational Leadership
February 2015
WCSU Ed.D Dissertations - WestCollections
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