In February 2017, the University Senate passed a resolution creating an ad hoc committee on course cancellation. Ann Atkinson, Russ Gladstone, Jimmy Greene, Carol Huang, Bozena Padykula, Laurie Weinstein, and Jennifer Zdziarski were appointed to the committee. The committee’s charge was to (1) elect a chair; (2) identify and examine current course cancellation practices; (3) obtain needed data from institutional research; (4) provide a preliminary report to the University Senate at its May 2017 meeting; (5) consult with appropriate individuals, deans, and departments; and (6) provide its final report and make policy recommendations to the University Senate.

Below is a brief description of the steps the committee took to fulfill its charge:

1. Elect a Chair
   - Carol Huang was elected chair at the committee’s first meeting in March 2017.

2. Identify and examine current course cancellation practices
   - The committee studied the current course cancellation policies at WCSU, SCSU, and comparable peer institutions¹.
   - The findings were as follows:
     - These institutions have adopted similar course cancellation policies as we have at Western.
     - Our current policy had been reviewed and discussed by the University Senate at its December 2014 meeting. Per the discussion, Dr. Gates made small clarifying changes to this policy.

3. Obtain needed data from institutional research
   - The committee obtained the course cancellation data for the period of Summer 2014 – Spring 2017. The data were then analyzed according to the framework proposed by “Guaranteeing the Course Schedule” by J. Carroll and L. Campbell.
   - The findings were as follows:
     - There were more cancellations in the Spring semester than in the Fall semester.
     - The Arts and Sciences (A&S) had the greatest number of courses cancelled; however, A & S has more departments and classes than the other schools.
     - The majority of the cancellations came from courses at the 100- and 200-levels.

1 This group of comparable peer institutions was chosen by President Schmotter on October 22, 2013. They are Christopher Newport University, Fitchburg State University, Framingham State University, Frostburg State University, Keene State College, Plymouth State University, Rhode Island College, Rutgers University (Camden), Westfield State University, and Worcester State University.
4. Provide a preliminary report to the University Senate at its May 2017 meeting
   • The committee reported to the University Senate at its May 2017 meeting.

5. Consult with appropriate individuals
   • The committee invited the SGA to send in a representative to the committee’s April 2017 meeting.
   • Surveys on course cancellation were distributed to students and Department Chairs/Associate Chairs in October 2017.
     a. Student survey: The majority indicated that they were able to find a substitute course after the notification of the course cancellation. When asked about the timing of the cancellations, 12.5% reported that the cancellations were made too early, 60% reported that the cancellations were made too late, and 27.5% reported that the timing was appropriate. The low survey response rate was also noticed.
     b. Chair survey: The committee received responses from 16 departments. The majority indicated that the course cancellation guidelines entitled “Guidelines for Class Cancellation Policy Due to Low Enrollment,” and dated December 3, 2014, provided assistance in making cancellation decisions. When asked about the timing of the cancellations, 56.25% reported that the timing was appropriate, 31.25% indicated the timing was too early, and 12.5% did not respond. Some written feedback indicated that some were unaware that there is an existing policy.

6. Provide its final report and make policy recommendations to the University Senate
   • Based on its examination of policies articulated by other relevant organizations, its data analysis, and its surveys of students and Chairs, the Senate Ad Hoc Committee on Course Cancellation presents the following recommendations to the University Senate:
     a. To promote the awareness of the current policy, the committee recommends that the “Guidelines for Class Cancellation Policy Due to Low Enrollment, December 3, 2014” be distributed to all Chairs.
     b. To promote accessibility to the current policy, the committee recommends that the “Guidelines for Class Cancellation Policy Due to Low Enrollment, December 3, 2014” be included in the Faculty Handbook.

Appendix A: “Guidelines for Class Cancellation Policy Due to Low Enrollment, December 3, 2014”

Appendix B: University Senate Meeting Agenda & Minutes, December 10, 2014
Appendix A: “Guidelines for Class Cancellation Policy Due to Low Enrollment, December 3, 2014”
Guidelines for Class Cancellation Policy Due to Low Enrollment
December 3, 2014

The following policy statement was formulated in conjunction with the academic deans and serves to guide our decision making with respect to class cancellations due to low enrollment during the regular academic semesters and during the summer and winter sessions. All class cancellation decisions are made primarily on the basis of the educational needs of students and the educational goals of departments and the mission of the university. However, financial considerations must also be taken into account in all class cancellation decisions to ensure effective use of state resources. The goal of these guidelines is to encourage better course planning so that low-enrollment courses -- and the practice of cancelling courses with late notice -- are rare.

Fall and Spring Semesters

1. Ten business days before the start of the session (first day of classes), the academic deans will review the enrollments in all courses within their respective schools.
2. Under normal circumstances, classes which normally have enrollment limits of between 25 and 40 students must have a minimum enrollment of 15 students officially enrolled to avoid cancellation.
3. Under normal circumstances, classes which normally have enrollment limits of less than 25 students must have a minimum enrollment of 50% of the normal class size officially enrolled to avoid cancellation.
4. Deans will not hold classes beyond the deadline (i.e., ten business days before the start of the session). Departments shall notify students that classes will be cancelled on the deadline, if they do not have the requisite enrollment.
5. Department chairpersons will notify the full-time or adjunct faculty member of any course cancellation. In the cases of adjunct faculty, the department chairperson will notify the adjunct faculty member and Human Resources of the course cancellation no later than the eighth day before the first day of classes.

Summer Session and Winter Session

1. Ten business days before the start of the session, the academic deans will review enrollments in all courses within their respective schools.
2. The average enrollment for all classes offered by the department in a given session must be 15 students. The minimum enrollment for any single class is 9 students.
3. The dean will not hold classes beyond the deadline (i.e., ten business days before the start of the session). Departments with a history of late registration should notify students that classes will be cancelled on the deadline, if they do not have the requisite enrollment.
Dean’s Discretion

In all sessions, the dean may take into consideration the unique nature of the discipline, the rotation of courses within the degree program, the needs of students to graduate on time, and/or other factors and may choose to run sections of classes with enrollments less than those stated above.

Implementation

In implementing low-enrollment cancellation policies, schools, departments, and programs must ensure careful planning, informed by enrollment histories. Efforts in this regard include the following:

- Examine enrollment histories and anticipate courses likely to be affected. When the potential for low enrollment is identified, increase seats in acceptable alternative courses and hold enough seats to accommodate the students who might register for those potential low-enrollment courses. Take into consideration the times and days that the alternative courses are offered, because many students arrange their work and/or internship schedules around the courses for which they registered, and so these students will have difficulty switching on short notice to alternative courses scheduled at very different times than the cancelled course. Chairs will be provided reports that include: enrollment trends by course for the past three years, a breakdown of majors by year and requirements left for graduation, and anticipated general education obligations to determine how many general education courses should be offered.
- Deans and Chairs will use a reasonable time frame (i.e., no less than ten business days before the start of the session) to determine when to cancel a class.
- Chairs notify affected students and school/department academic advising staff as soon as the action is taken.
- Chairs and advisors will work with the affected students to ensure that they find acceptable alternatives.
- If cancelled courses are required for graduation and the affected students are nearing graduation but not in their last semester before graduation: Deans, in consultation with department chairs, ensure that the students can be accommodated in the class the following semester (whenever possible).
- If cancelled courses are required for graduation and the affected students are in their last semester before graduation, or the students are nearing graduation and cannot be accommodated in the class the following
semester without disrupting their path to degree completion: Deans in consultation with department chairs, accept alternative courses where possible that fit the affected students' schedules.

- If cancelled courses are prerequisites for other required courses: Deans, in consultation with department chairs, accept alternative courses as the prerequisite or other alternative action. If the courses are prerequisite to courses in other departments, Department Chairs will notify the other departments as soon as the action is taken and work collaboratively with the other department to the extent possible to identify acceptable alternatives.

- All affected students should be accommodated, but schools and departments must pay special attention to seniors preparing to graduate, international students, students on financial aid, students who need special accommodations for disabilities and might have chosen a class on this basis, and students who require full-time enrollment or who have specific minimum credit hour requirements (e.g., Homeland Security laws require international students to be enrolled full time).

- Note that there will inevitably be exceptions to cancelling classes with low enrollment, such as independent studies and practica, and schools should work with departments to identify these, taking into account the school and department teaching load/compensation policies.

This policy is effective immediately.

Submitted to VP Council 12/02/14
Approved by Deans Council 12/03/14
Amended by Provost 12/17/14
I. Minutes

A. November 19, 2014*

II. Announcements

A. Transform 2020 Update – Dr. Dan Barrett
B. WCSU Representative to the BOR FAC – Dr. Patty O’Neill
C. New Spring 2015 Graduation Arrangements – Dr. Keith Betts & Helen Bechard
D. Strategic Planning Stakeholders Conference – Drs. Ann Atkinson & Dan Barrett
E. Other

III. Unfinished Business

A. Smoking Policy Change* – Kevin Koschel (also distributed with the November agenda)
B. Affirmative Consent* – Dr. Jeff Schlicht (also distributed with the November agenda)
C. Other

IV. New Business

A. Suspension of PINs for Spring 2015 Registration & the Future of PINs – Dr. Dan Barrett
B. FAC Transform Resolution* – Dr. Patty O’Neill
C. Graduate Council Transform Resolution* – Dr. Josie Hamer
D. CUCAS Transform Resolution* – Dr. Jay Brower
E. Distance Learning Committee Transform Resolution* – Dr. Jay Brower
F. UPBC Transform Resolution* – Dr. Mike Chappell
G. Course Cancellation Policy* – Dr. Patty O’Neill
H. Other

V. Adjournment

* Supporting attachments included in email
I. Minutes

A. November 19, 2014 – Approved

II. Announcements

A. Transform 2020 Update – Dr. Dan Barrett
   a. Have had a few meetings with Dr. Gray – progress is slow in getting faculty more involved
   b. 4 Senate Presidents, AAUP President, and AAUP Vice President will create a Statement of Principles
B. New Spring 2015 Graduation Arrangements – Dr. Keith Betts & Helen Bechard
   a. Faculty should make reservations if they would like to take shuttle bus
   b. March begins at transit parking garage @ 10:15 a.m.
   c. Driving mileage and parking costs will not be reimbursed
C. Strategic Planning Stakeholders Conference – Drs. Ann Atkinson & Dan Barrett
   a. Approximately 80 faculty attended
   b. Mission statement is being revised and will be distributed for feedback

III. Unfinished Business

A. Smoking Policy Change – Kevin Koschel
   a. Motion to postpone approved (Schlicht)
B. Affirmative Consent – Dr. Jeff Schlicht
   a. Motion to postpone approved (Buccini)
   b. Motion to reconsider approved (Schlicht)
i. Senator Sheffield-Thergood reported that the SGA expressed unanimous support for the resolution
c. Motion to endorse approved

IV. New Business

A. Suspension of PINs for Spring 2015 Registration & the Future of PINs – Dr. Dan Barrett
   a. Enrollment Management Committee is checking with others schools about their use of PINs and what their perceived efficacy is, and will make recommendations regarding the future of PINS at WCSU
B. FAC Transform Resolution – Dr. Patty O’Neill
   a. Motion to endorse passed unanimously (Schlicht)
C. Graduate Council Transform Resolution – Dr. Josie Hamer
   a. Motion to endorse passed unanimously (Murray)
D. CUCAS Transform Resolution – Dr. Jay Brower
   a. Motion to endorse passed unanimously (Buccini)
E. Distance Learning Committee Transform Resolution – Dr. Jay Brower
   a. Motion to endorse passed unanimously (Murray)
F. UPBC Transform Resolution – Dr. Mike Chappell
   a. Motion to endorse passed unanimously (Koza)
G. Course Cancellation Policy – Dr. Patty O’Neill
   a. Does this apply to graduate programs?
      i. Dr. Gates reply: No.
   b. Should we accept course pre-requisite waivers and substitutions in the case of graduating Senior student needs?
      i. Dr. Gates reply:
         1. Pre-requisite waivers: decision will be made by the department chairperson in consultation with the School Dean, with the Dean having final say
         2. Course substitution: decision will be made by the department chairperson in consultation with the School Dean, with the Dean having final say
   c. Dr. Gates agreed to make some small, clarifying changes to this policy and to distribute to the faculty and staff

V. Adjournment: 4:49 p.m.

Submitted,
Jeff Schlicht
RESOLUTION R-14-12-01:

RESOLVED THAT THE SENATE SHALL ASK THE UNIVERSITY PRESIDENT TO ASK THE CSCU BOARD OF REGENTS (OR ITS APPROPRIATE BODY) TO ADD THE FOLLOWING LANGUAGE TO ITS SEXUAL MISCONDUCT, SEXUAL ASSAULT AND INTIMATE PARTNER VIOLENCE POLICY IN THE STUDENT CODE OF CONDUCT SECTION, PAGE 5, FINAL PARAGRAPH.

“AN AFFIRMATIVE CONSENT STANDARD EXISTS AT CSCU IN THE DETERMINATION OF WHETHER CONSENT WAS GIVEN BY ALL PARTIES TO ENGAGE IN SEXUAL ACTIVITY. IT IS THE RESPONSIBILITY OF EACH PERSON INVOLVED IN THE SEXUAL ACTIVITY TO ENSURE THAT HE OR SHE HAS THE AFFIRMATIVE CONSENT OF THE OTHER OR OTHERS TO ENGAGE IN THE SEXUAL ACTIVITY.

- AFFIRMATIVE CONSENT IS THE EQUAL APPROVAL, GIVEN FREELY, WILLINGLY, AND KNOWINGLY OF EACH PARTICIPANT TO DESIRED SEXUAL INVOLVEMENT.
- AFFIRMATIVE CONSENT IS A CONSCIOUS DECISION – INDICATED CLEARLY BY WORDS OR ACTIONS – TO ENGAGE IN MUTUALLY ACCEPTED SEXUAL CONTACT.
- AFFIRMATIVE CONSENT CANNOT BE GIVEN WHEN A PERSON IS MENTALLY INCAPACITATED (E.G., AFTER INGESTION OF ALCOHOL OR DRUGS WHICH SIGNIFICANTLY IMPAIR AWARENESS OR JUDGMENT) OR PHYSICALLY INCAPACITATED (E.G., THE PERSON IS UNCONSCIOUS OR OTHERWISE UNABLE TO COMMUNICATE CONSENT).
- AFFIRMATIVE CONSENT CANNOT BE ASSUMED BECAUSE THERE IS NO PHYSICAL RESISTANCE OR OTHER NEGATIVE RESPONSE.
- AFFIRMATIVE CONSENT CAN BE REVOKED AT ANY TIME. A PERSON WHO INITIALLY CONSENTS TO SEXUAL ACTIVITY SHALL BE DEEMED NOT TO HAVE CONSENTED TO ANY SUCH ACTIVITY WHICH OCCURS AFTER THAT CONSENT IS WITHDRAWN.
- THE EXISTENCE OF A DATING RELATIONSHIP BETWEEN THE PERSONS INVOLVED, OR THE FACT OF PAST SEXUAL RELATIONS BETWEEN THEM, SHOULD NEVER BY ITSELF BE ASSUMED TO BE AN INDICATOR OF AFFIRMATIVE CONSENT.”

APPROVED UNANIMOUSLY
RESOLUTION:

RESOLUTION R-14-12-02:

WHEREAS, AFTER CAREFUL CONSIDERATION OF TRANSFORM CSCU 2020, THE FACULTY ADVISORY COMMITTEE FINDS THAT IT LACKS FOCUS ON ACADEMIC EXCELLENCE, CONSOLIDATES OUR DISTINCT MISSIONS, IS SO VAGUE AS TO BE MEANINGLESS, AND REMOVES AUTONOMY FROM LOCAL INSTITUTIONS IN A MANNER THAT HAS ENORMOUS AND NEGATIVE CONSEQUENCES FOR THE EDUCATIONAL EXPERIENCES OF OUR STUDENTS. IN SHORT, IT IS NEITHER TRANSFORMATIONAL NOR INSPIRATIONAL.

RESOLVED: WE CANNOT ENDORSE TRANSFORM CSCU 2020 IN ITS CURRENT FORM.

RESOLVED BY THE FACULTY ADVISORY COMMITTEE TO THE BOR [NOVEMBER 14, 2014]

RESOLVED BY THE WCSU UNIVERSITY SENATE [DECEMBER 10, 2014]

APPROVED UNANIMOUSLY

RESOLUTION R-14-12-03:


WHEREAS, PROMINENT AMONG MATTERS OF CONCERN TO THE UNIVERSITY SENATE AND ITS STANDING COMMITTEES ARE CURRICULUM POLICY AND CURRICULAR STRUCTURE;

WHEREAS, IT IS RECOGNIZED THAT MUTUAL BENEFITS ARE TO BE DERIVED FROM CONTINUAL IMPROVEMENT IN THE CSCU SYSTEM, AND THAT PARTICIPATION OF FACULTY AND PROFESSIONAL EMPLOYEES IN THE
SENATE

FORMULATION OF POLICIES UNDER WHICH THEY PROVIDE THEIR SERVICES IS EDUCATIONALLY SOUND;

RESOLVED, THAT WESTERN CONNECTICUT STATE UNIVERSITY URGES THE BOARD OF REGENTS TO SUBMIT ALL RELEVANT TRANSFORM CSCU 2020 INITIATIVES INVOLVING CHANGES IN CURRICULUM, CURRICULAR POLICY, AND ACADEMIC STANDARDS TO APPROPRIATE CAMPUS GOVERNANCE COMMITTEES.

THIS RESOLUTION IS PREDICATED ON THE CONVICTION THAT TEACHING AND RESEARCH ARE ESSENTIAL ELEMENTS OF GRADUATE EDUCATION AT UNIVERSITIES, AND ARE PRIMARY REASONS WHY THE PUBLIC VALUES AND SUPPORTS THESE INSTITUTIONS. FACULTY ARE RECOGNIZED EXPERTS IN THEIR AREAS OF INSTRUCTION AND UNIQUELY EQUIPPED WITH THE KNOWLEDGE NECESSARY TO PROVIDE HIGH-QUALITY EDUCATION. GRADUATE PROGRAMS ENRICH COMMUNITIES, THE ACADEMIC DISCIPLINES, AND THE PROFESSIONS; FACULTY PROVIDE CAREER OPPORTUNITIES TO STUDENTS AND CONTRIBUTE TO THE KNOWLEDGE BASE OF THEIR DISCIPLINES THROUGH THEIR SCHOLARSHIP AND THAT OF THEIR STUDENTS. IT IS THEREFORE APPROPRIATE AND NECESSARY TO RECOGNIZE THE AUTHORITY OF FACULTY IN ALL MATTERS RELATED TO GRADUATE CURRICULUM AND ACADEMIC STANDARDS, TO EXERCISE THE INDEPENDENCE THAT IS CENTRAL TO THE PROTECTION OF THE PUBLIC’S TRUST.

RESOLVED BY THE WCSU GRADUATE COUNCIL
[NOVEMBER 25, 2014]

RESOLVED BY THE WCSU UNIVERSITY SENATE
[DECEMBER 10, 2014]

APPROVED UNANIMOUSLY

RESOLUTION R-14-12-04:

WHEREAS, THE BOARD OF REGENTS FOR THE CONNECTICUT STATE COLLEGES AND UNIVERSITIES (CSCU) IS CONSIDERING THE ADOPTION OF TRANSFORM CSCU 2020 INITIATIVES THAT WILL FUNDAMENTALLY CHANGE CURRENT UNDERGRADUATE CURRICULA AND ACADEMIC STANDARDS;

WHEREAS, PROMINENT AMONGST MATTERS OF CONCERN TO THE UNIVERSITY SENATE AND ITS STANDING COMMITTEES ARE CURRICULUM POLICY AND CURRICULAR STRUCTURE;

WHEREAS, AS IT IS RECOGNIZED THAT MUTUAL BENEFITS ARE TO BE DERIVED FROM CONTINUAL IMPROVEMENT IN THE CSCU SYSTEM, AND THAT PARTICIPATION OF FACULTY AND PROFESSIONAL EMPLOYEES IN THE
SENATE

FORMULATION OF POLICIES UNDER WHICH THEY PROVIDE THEIR SERVICES IS EDUCATIONALLY SOUND;

RESOLVED, THAT WESTERN CONNECTICUT STATE UNIVERSITY URGES THE BOARD OF REGENTS TO SUBMIT ALL RELEVANT TRANSFORM CSCU 2020 INITIATIVES INVOLVING CHANGES IN CURRICULUM, CURRICULAR POLICY, AND ACADEMIC STANDARDS TO APPROPRIATE CAMPUS GOVERNANCE COMMITTEES.

THIS REQUEST IS PREDICATED ON THE CONVICTION THAT TEACHING IS AN ESSENTIAL TASK OF ACADEMIC INSTITUTIONS AND A PRIMARY REASON WHY THE PUBLIC VALUES AND SUPPORTS HIGHER EDUCATION. FACULTY ARE RECOGNIZED EXPERTS IN THEIR AREAS OF INSTRUCTION, AND UNIQUELY EQUIPPED WITH THE KNOWLEDGE NECESSARY TO PROVIDE HIGH-QUALITY EDUCATION. IT IS, THUSLY, APPROPRIATE AND NECESSARY TO RECOGNIZE THE AUTHORITY OF FACULTY IN ALL MATTERS RELATED TO CURRICULUM AND ACADEMIC STANDARDS TO MAINTAIN THE DIGNITY, AND EXERCISE THE INDEPENDENCE THAT IS CENTRAL TO THE PROTECTION OF THE PUBLIC’S TRUST.

RESOLVED BY THE WCSU UNIVERSITY SENATE STANDING COMMITTEE ON UNDERGRADUATE CURRICULUM AND STANDARDS [NOVEMBER 13, 2014]

RESOLVED BY THE WCSU UNIVERSITY SENATE [DECEMBER 10, 2014]

APPROVED UNANIMOUSLY

RESOLUTION R-14-12-05:

WHEREAS, THE BOARD OF REGENTS FOR THE CONNECTICUT STATE COLLEGES AND UNIVERSITY (CSCU) IS CONSIDERING THE ADOPTION OF STANDARDS FOR BLENDED LEARNING AND ONLINE COURSE DELIVERY;

WHEREAS, EACH INSTITUTION OF THE CSCU SYSTEM HAS A DISTINCT IDENTITY AND MISSION;

WHEREAS, THE ADOPTION OF STANDARDS FOR BLENDED LEARNING AND ONLINE COURSE DELIVERY WILL DIRECTLY IMPACT PEDAGOGICAL PRACTICE, STANDARDS, AND THE OPPORTUNITY FOR FACULTY TO TEACH IN THESE FORMATS;

RESOLVED, THAT WESTERN CONNECTICUT STATE UNIVERSITY URGES THE BOARD OF REGENTS TO 1) RECOGNIZE, PRESERVE, AND RESPECT FACULTY’S EXPERTISE AND UNIQUE PEDAGOGICAL APPROACH IN SHAPING THE STRUCTURE AND CONTENT OF ONLINE CLASSES AT EACH INSTITUTION IN THE CSCU SYSTEM
WHEN CONSIDERING THIS INITIATIVE, 2) RECOGNIZE THAT THERE IS NO ONE SUCCESSFUL WAY TO TEACH A COURSE BUT RATHER DIVERSITY IN PERSPECTIVES IS A HALLMARK OF HIGHER EDUCATION, AND 3) PLAN AND IMPLEMENT APPROPRIATE RESOURCES TO FACILITATE FACULTY EXCELLENCE IN THE USE OF INSTRUCTIONAL TECHNOLOGY, WHICH SPECIFICALLY INCLUDES INSTRUCTIONAL DESIGN SUPPORT, STREAMLINED TECHNOLOGY TRANSFER, AND ACCESS TO INFORMATION TECHNOLOGY SUPPORT.

RESOLVED BY THE WCSU UNIVERSITY SENATE STANDING COMMITTEE ON DISTANCE EDUCATION
[NOVEMBER 17, 2014]

RESOLVED BY THE WCSU UNIVERSITY SENATE
[DECEMBER 10, 2014]

APPROVED UNANIMOUSLY

RESOLUTION R-14-12-06:

WHEREAS, THE BOARD OF REGENTS FOR THE CONNECTICUT STATE COLLEGES AND UNIVERSITY (CSCU) IS CONSIDERING THE ADOPTION OF SYSTEM-WIDE SHARED METRICS;

WHEREAS, THE LEGISLATION CREATING THE CSCU SYSTEM MANDATED THE CRAFTING OF DISTINCT MISSION STATEMENTS;

WHEREAS, EACH INSTITUTION OF THE CSCU SYSTEM HAS A DISTINCT IDENTITY AND MISSION;

WHEREAS, EACH CAMPUS HAS A UNIQUE ROLE IN ITS REGION OF CONNECTICUT;

WHEREAS, THE ADOPTION OF SHARED METRICS MAY HAVE SIGNIFICANT BUDGETARY CONSEQUENCES, MAY HAVE A DETRIMENTAL EFFECT ON OUR MISSIONS, AND MAY WEAKEN OUR DISTINCT IDENTITIES;

RESOLVED, THAT WESTERN CONNECTICUT STATE UNIVERSITY URGES THE BOARD OF REGENTS TO RECOGNIZE, PRESERVE, AND RESPECT THE DISTINCT AND LONG-STANDING IDENTITY AND MISSION OF EACH INSTITUTION IN THE CSCU SYSTEM WHEN CONSIDERING THE USE OF SHARED METRICS.

RESOLVED BY THE WCSU UNIVERSITY PLANNING AND BUDGET COMMITTEE
[DECEMBER 1, 2014]
RESOLVED BY THE WCSU UNIVERSITY SENATE
[DECEMBER 10, 2014]

APPROVED UNANIMOUSLY