WCSU Committee on General Education
Minutes
May 5, 2017
1:00-2:30pm, Haas Library 508

Recording: Kelli Custer

Present:
Committee Members: Joni Lerner, Josephine Hamer, Jennifer O’Brien, Theodora Pinou, Patricia Cumella, Stuart Dalton, Kelli Custer, Wynn Gadkar-Wilcox

Guests: Robin Gustafson, Jessica Lin, Carina Bandhauer, Rob Whittemore, Michael Chappell, Keith Gauvin, Margaret Murray, Tom Yoon, Zuchong Pan

I. Approval of the minutes from the April 7, 2017 meeting
   a. Hamer/Custer
   b. Approved unanimously

II. Old Business
   a. Proposal for revision of General Education Curriculum (possibly to be tabled for end) O’Brien/Pinou, approved to table
      i. Reports on work done and information gathered since April meeting on possible revisions
      ii. **See end of minutes

III. New Business
   a. Proposals not on Sharepoint
      i. Honors
         1. HON 100: Alignment with FY (separately distributed: not on sharepoint).
            a. O’Brien/Custer
            b. Approved unanimously
      ii. Psychology
         1. Proposal for PSY 398 FDS (Applied Multivariate Statistics, for QR competency)
            a. Dalton/Hamer
            b. Discussion: Hamer: Should competency courses be at the 300 level?
            c. Gustafson response: Students learn better within context; response to helping students better understand number issues; quantitative reasoning in psychology; students need something beyond MAT 120
            d. The course is not mandatory; something to consider in the future
            e. Approved unanimously
iii. History/NWC
   1. NWC 198 (East Asia and the West) for IC Competency.
      a. Dalton/Pinou
      b. Approved unanimously

b. Sharepoint Course Proposals
   i. Communication and Media Arts
      1. CD1617101: Revise COM 205 (Communication Environments) to align with Critical Thinking Competency.
         a. O’Brien/Hamer
         b. Original language is not used in the outline
         c. Dalton made an amendment asking for modification
         d. The Committee requests that the course outline be revised to include the original language of the competency. Please upload the revision to SharePoint. The chair will share this with the committee; approval may be obtained electronically.
      2. CD1617105: Revise COM 203 (Health Communication) to align with CT and Health and Wellness
         a. Custer/Cumella
         b. Dalton made an amendment asking for modification
         c. The Committee requests that the course outline be revised to include an additional column that provides an explicit listing of the competencies and connection to the assignment. Please upload the revision to SharePoint. The chair will share this with the committee; approval may be obtained electronically.
      3. CD1617163: Revise COM 495 (Senior Thesis) with W3 and CGE
         a. Hamer/Dalton
         b. Approved; 7 yes; 1 abstention (Pinou)

   ii. Psychology
      2. CD1617013: Psychology of Sustainability for HW.
      3. CD1617138: Revise PSY 245 (Psychology of Creativity) to align with CP competency
         a. Approved; 7 yes; 1 abstention (Hamer)

iii. MIS
   1. CD1617142: Align MIS 155 (Information Technology) with IL competency
      a. Dalton/O’Brien
      b. Approved unanimously

iv. Biology
   1. CD1617146: Aligning new Bio 1XX (Freshman Seminar) with First Year
      a. Custer/Hamer
b. Friendly amendment: Approve with current language, pending passage of revised outcome language

v. Chemistry
   a. Dalton/O’Brien: Consider as a package
   b. Approved unanimously

2. CD1617143: Aligning CHE 206 (Analytical Chemistry Lab) with SI
3. CD1617145: Aligning CHE 120 (Survey of Chemistry I) with CT
   a. Students who took the course 2016-2017 will be approved retroactively. The registrar will work with departments to handle these exceptions.
   b. Approved; 5 yes, 3 abstentions

vi. CD1617167: NUR 3XX Special Topics in Nursing - Global Healthcare
   1. Cumella/Pinou
   2. Sousa explained course
      a. Cumella amended: Accept with the additional of clarifying language to demonstrate how the possible course activities will align with outcomes. Please upload the revision to SharePoint. The chair will share this with the committee; approval may be obtained electronically.

   c. Proposal to change FY outcomes/definition (Custer)
      i. Hamer/O’Brien
      ii. Approved unanimously
      iii. The chair will submit the outcomes to SharePoint for the next step in the approval process.

IV. **Old Business
   a. Proposal for revision of General Education Curriculum (possibly to be tabled for end) O’Brien/Pinou, approved to table
      i. Reports on work done and information gathered since April meeting on possible revisions

   Feedback regarding the use of “Appendix E” as a template for revising the General Education Framework:

   - **Math department**: At least one course of SI or QR must be a math course. It is unclear about whether this must be a math-based course or a course in the Math Department

   - **Theatre Arts** is concerned about implementation of another new system

   - General concerns: that this does not become checkboxes for departments to offer courses, as in the past

   - **Psychology department** would be in favor of two SI courses, but problem with the definition as only natural/physical science.
Feedback from Social Sciences on XC and Philosophy on Logical Reasoning

Feedback from Shane Murphy: Be cautious about a revision moving away from being interdepartmental

V. End-of-Year Business from the Floor

a. Custer requested that the committee accept an electronic vote on an upcoming submission by the Music Department for MUS 113-FY.
   i. Cumella/Dalton: Approved

b. The committee also agreed to review and vote electronically on the current form of appendix E (as amended and submitted for May meeting).

c. The Committee thanked Wynn for his service as chair.