I. Minutes

9 May, 2018*

II. Announcements

A. Senate President’s Report. Dr. Tom Philbrick
   a. Both September & October Senate on the Westside Campus (WS 218)
   b. Filling Senate committee vacancies
B. University update. President John Clark
C. Open Educational Resource (OER) Initiatives*. Ms. Veronica Kenausis
E. Report from Critical Thinking Workshop (22 May 2018)*. Provost Missy Alexander
F. Other

III. Unfinished Business

A. Strategic Plan Evaluation of Programs Committee: Draft Program Evaluation Template. Dr. Pam McDaniel
   Motion (Nugent) to allow Dr. McDaniel to address the Senate regarding the draft program evaluation template. At the May Senate Dr. McDaniel asked for feedback on the template.

B. Replacement of Critical Thinking competency with two new competencies. Dr. Chuck Rocca
   Motion (O’Brien): Replace the Critical Thinking (CT) competency with two competencies (LR and TA), defined as follows.

   Logical Reasoning (LR) is the organization, interpretation, and evaluation of evidence and ideas within and across disciplines; the drawing of reasoned inferences and defensible conclusions; and solving problems and making decisions based on analytical processes.

   Upon completion of logical reasoning course, students will be able to:

   1. Identify logical reasoning, distinguishing it from the most common logical fallacies;

   2. Analyze and evaluate logical reasoning: identifying assumptions, assessing the quality and reliability of sources of evidence, and demonstrating knowledge of the criteria for evaluation the success of each kind of inference; and

   3. Create well-reasoned and well-supported inferences that can be justified.

Textual Analysis (TA) courses focus on sustained engagement with primary and secondary documents, products of creative endeavors, and other human artifacts. Students will develop an understanding of texts within particular disciplines and be able to articulate their own defensible interpretation of those texts.
University

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Upon completion of a textual analysis course, students will be able to:

1. Demonstrate understanding of the text(s) in terms of the discipline;
2. Present a defensible interpretation of a text; and
3. Construct arguments related to critical questions of meaning and value.

History of this topic:

a. 24 January, 2018 Senate: Original motion
b. 21 February, 2018 Senate: Motion to postpone calling the question until March
c. 28 March, 2018 Senate: Motion to postpone calling the question until April
d. 18 April, 2018 Senate: Motion to postpone until September
e. 22 May, 2018: Workshop on Critical Thinking (report from CT workshop*)

26 September Senate

Motion 1: Withdraw the original motion (from 24 January, 2018) to replace the Critical Thinking (CT) competency with two new competencies (LR and TA).

Motion 2: Adopt recommendation #2 from the report from the Critical Thinking Workshop* held on 22 May, 2018 which redefines the Critical Thinking competency.

C. Research & Development Committee: proposed changes to application form. Dr. Ken Scaglia
   Motion (O’Brien) to approve the changes to the Research & Development Committee application form.

D. Student Life Committee: Proposed changes to bylaws. Mr. Daryle Dennis
   Motion (O’Brien) to approve the changes to the Student Life Committee bylaws.

E. Palpable injustice grade appeal process guidelines*. Dr. Patty O’Neill
   Motion to approve the changes to the palpable injustice grade appeal process guidelines in the Faculty Handbook.
   Note: Updated version of the proposed palpable injustice guidelines accompanies this agenda*.

F. Other

IV. New Business

A. Final Report: Ad hoc Committee on Centers and Institutes. Dr. Becky Hall
   Two accompanying attachments.
   a. Final Report: Ad hoc Committee on Centers and Institutes*.
   b. Excel file with supporting data from CSCU*.
B. Proposed changes to the General Education Course Approval form* in the Faculty Handbook.
   Dr. Chuck Rocca.
   Motion: Approve the proposed revised Application for General Education Approval in the
   Faculty Handbook

C. Draft of BOR Low Completer program policy*. Provost Missy Alexander.
   Motion: Allow Provost Alexander to address the Senate on this matter.

D. Other

V. Adjournment

* Supporting documents sent with agenda.

Senate Minutes
Draft minutes 9 May Senate

Annual Reports 2017-2018:
Committee on Curriculum and Academic Standards (CUCAS) Annual Report 2017-2018
Weather Center Annual Report 2017-2018
Institute for Holistic Health Studies (IHHS) Annual Report 2017-2018
Academic Leave Committee Annual Report 2017-2018
Western International Center (WIC) Annual Report 2017-2018
Jane Goodall Center Annual Report 2017-2018
Committee on General Education Annual Report 2017-2018

Other documents
Ad hoc committee on Centers & Institutes Final Report
Ad hoc committee on Centers & Institutes: supporting data CSCU
Open Educational Resources Initiatives 2019
Revised draft BOR Low Completer Policy
Critical Thinking Workshop Recommendations 22 May 2018
Proposed changes to grade appeal process
Revised form for General Education Course Approval
Rationale for revising form Gen Ed Course Approval