Rationale:

1. The existing form reflects the old general education curriculum and therefore needs revision.
2. There are inconsistent expectations or understandings of an appropriate format without a template.
3. This relatively simple form firmly places trust in the faculty expertise and academic freedom, by minimizing the arguments that must be made for inclusion in the general education curriculum. At the same time it establishes assessment of the general education curriculum as the appropriate method of understanding whether or not it is supporting the development of the learning outcomes as defined.