WCSU Committee on General Education

Minutes

September 6, 2018

Members present: Michelle Brown, Matthew Doiron, Robin Gustafson, Rotua Lumbantobing, Jennifer O'Brien, Chuck Rocca, Nathanial Walker

Guests present: Missy Alexander, JC Barone, Pat Boily, Keith Gauvin, Cathy Vanaria, Jerry Wilcox

Meeting convened at 2:30.

I. Announcements
   Brief introductions of all 2018-2019 committee members

II. Minutes from May 2018 meeting
    Motion to accept: JO/RG; motion passes 7/0/0

III. Old Business
     (none)

IV. New Business
    a. CD1718157
       Motion to approve: RG/MD; motion passes 7/0/0
    b. CD1718146
       Motion to approve: JO/RG; motion passes 7/0/0
    c. Honors courses
       i. Motion to approve collectively: JO/MD; motion passes 7/0/0
       ii. These courses are already underway; Keith Gauvin assures us the competency designation(s) can be added at a later date
    d. Report on assessment of QR competency
       i. Work began in Summer 2018
       ii. Findings
          1. Each artifact rated should consist of only 1 question
          2. Each artifact should be rated twice
       iii. Comments from committee
          1. Capturing this data with only 1 question may be difficult/doing this with multiple choice questions may be difficult
          2. What is meant by “applied question?”
             a. Problem solving
          3. Need more data, results seem non-specific
          4. Where is “application” (from competency SLOs) in this rubric?
          5. Are there academic freedom considerations in applying this rubric?
             a. If you’ve agreed/applied to teach a QR course, there’s an expectation of participation in this common exercise
          6. Order of SLOs on rubric makes more sense than that on the competency definition
          7. Should ensure SLOs and rubric are in sync
          8. Follow up?
             a. Have those teaching QR courses look at rubric
             b. Disseminate the report to all
             c. Schedule a workshop for all faculty teaching QR courses
    e. Report on CT workshop
i. 20 attendees from across university, who brought sample CT assignments
ii. Worked on existing and proposed definitions
iii. 3 recommendations generated during workshop
   1. Do not convert CT to LR&TA
   2. Revisions to existing definition
      a. Change “activity” to “process”
      b. Define argument
      c. Get rid of 5th SLO
   3. Changes to competencies should be made in response to assessment of said competencies
iv. Motion to withdraw motion to convert current CT competency to LR&TA (currently on Senate floor), and instead adopt recommendation #2 from the CT workshop report: RG/NW; motion passes 7/0/0
f. Assessment of General Education competencies
   i. QR done (for now)
   ii. W1 in January
   iii. FY next year (has already seen 1 cycle of assessment)
   iv. IL in spring
      1. Data collection should begin next semester
      2. Will need to create a rubric
      3. Determine who is teaching IL courses this semester, and solicit input
v. Draft a 5 year rotation plan for competency assessment
vi. Missy will begin organizing workshops for IC and QR
g. Sample proposals
   i. Review the proposals currently sitting on Gen Ed website
   ii. Identify and upload 4 to 5 course proposals
      1. Should be for different competencies
      2. Should present competencies in different ways
V. Other Business
   a. Missy presented a new form for use when submitting Gen Ed course proposals
      i. This form would replace the form in the Faculty Handbook
      ii. Missy will distribute to committee members in electronic format
      iii. Motion to replace the current form in the Faculty Handbook with the form distributed at today’s meeting: RG/MB; motion passes, 7/0/0

Meeting adjourned at 3:41.

Respectfully submitted,
Jennifer O’Brien