Existing
General Education Designation Approval Process

The approval process for courses seeking to be given a general education designation.
In order for a course to be considered for a General Education designation, the submitting department must provide a copy of the Intent to Include a Course in the General Education Curriculum and they must make clear the components of the course that make it a general education course and not just a course from a given content area. In particular, courses should specifically address the ways in which the course addresses the established general education goals/objectives for the designation requested. If no goals/objectives exist for the given designation or if the course does not satisfy the existing goals/objectives then clear justification for the designation will be expected. (Note that per our bylaws this would apply to all course proposals seeking Gen Ed designation including FDS, SIS, and Guided Readings.)

Objectives have been developed for the following areas:
   i. Communications
   ii. Computer Science, Math and Natural Sciences
   iii. History
   iv. Humanistic Studies (In Paper Form)
   v. Literature
   vi. World Languages and Literature

These objectives were generally arrived at so that they would be in line with the General Education Statement of Principles put out by the CT Department of Higher Education and the WCSU General Education Task Force definition of an Educated Person.

FORM: General Education Com. Intent to Include a Course in the Gen Ed Curriculum

Proposed
General Education Designation Approval Process

In order for a course to be considered for a General Education designation, the submitting department must provide a copy of the Application for General Education Course Approval and they must make clear the components of the course that make it a general education course and not just a course from a given content area. In particular, proposals should specifically address the ways in which the course addresses the learning outcomes for the relevant competency (ies). All course outlines must include the learning outcomes of the general education competency designation sought. General Education competencies will be assessed on a rotating five year schedule. Faculty should expect to submit samples of student work relevant to the competency during assessment years. Per our bylaws this approval process applies to all course proposals seeking a general education designation including Honors, FDS, SIS, and Guided Readings. Follow the routing instructions in the Curriculum Proposal Process (Sharepoint).

Definitions and Learning Outcomes have been developed for the following areas:

- First Year Navigation (FY)
- Creative Process (CP)
- Critical Thinking (CT)
- Information Literacy (IL)
- Intercultural Competency (IC)
- Oral Communication (OC)
- Quantitative Reasoning (QR)
- Scientific Inquiry (SI)
• Writing Tier 2 (W2)
• Writing Tier 3 (W3)
• Culminating Gen-Ed Experience (CE)

Full definitions of the General Education Program and the Assessment Schedule can be found here: http://libguides.wcsu.edu/gen_ed

Application for General Education Course Approval is in the appendix of this handbook.

Senate Resolution R12-03-01
President’s Approval 3/21/12
Revised XXXX